

# WELLINGTON DEBATE SPRING 2010

## “LINCOLN DOUGLAS” FOCUSED FINAL EXAM

MARCH/APRIL 2010 TOPIC (for all rounds): *Resolved: In the United States, the principal of jury nullification is a just check on government.*

**PERIOD 1 FINAL EXAM – TUESDAY, JUNE 1**  
**PERIOD 3 FINAL EXAM – THURSDAY, JUNE 3**

Since mid-March, you have been researching, discussing, and debating the March/April Lincoln Douglas Debate topic (see above). For your final exam, you will be applying this knowledge accordingly.

Mr. Gaba has selected a previous National Forensic League championship tournament “final round” Lincoln Douglas debate for you to watch on exam day. It might be a round you have viewed previously; however, this is not a guarantee. (There is also no guarantee the LD round shown for each class will be the same.) In fact, it is possible the round you critique is a “live” round between varsity and/or alumni debaters ... or even between a former debater and Mr. Gaba himself!

During the classroom playing of said round, you will be assigned to do the following:

- (1) Flow arguments made during the round.
- (2) Write a legitimate ballot on the round. (“Legitimate” means more than writing “nice job” or other throwaway comments; they must be substantive points as to what the debater did that was effective or ineffective, what arguments were strong or could be improved.)
- (3) Turn in your flows and ballot at the completion of the round.

*See the attached photocopies of previous LD ballot to review what a “legitimate ballot” might look like (and what a horrible ballot might look like as well).*

To allow you extra time during the round to make comments on the ballot, Mr. Gaba will “pause” the round after the first cross-examination, second cross-examination, first affirmative rebuttal, and first negative rebuttal.

Students will be graded on the quality of their flows and quality of the ballot. They will also be required to turn in, by exam day, the following:

- (1) At least one typed or word processed AFFIRMATIVE speech
- (2) At least one typed or word processed NEGATIVE speech
- (3) All evidence/research compiled since mid-March on the topic