

PROJECT: FINAL EXAM VIDEO/DVD PRESENTATION

You will create a “group interpretation” video project that will showcase your debate speaking skills. This is for your final exam grade (20 percent of your overall grade). You are responsible for obtaining video recording equipment on your own (via family or friends). The debate team does have a camcorder available; if you need to use it, you will need to tape your exam after school (not during class), and will have to reserve it ahead of time. A sign-up sheet will be made available after Spring Break.

Group Interpretation: In teams of three to five students (no more), create a 20-minute-long **talk show** (similar to the *Daily Show*, *Fox News Live*, *Crossfire*, *Oprah*, etc.) or 20-minute-long **game show** (*Jeopardy*, *Who Wants to be a Millionaire*, *Survivor*, *American Idol*, etc.). You should include student-created commercials (maximum two) as part of the videotape. You must use props, costumes, text, music, etc. The topics you discuss on camera must be approved in advance by Mr. Gaba. NO PROFANITY or LEWD COMMENTS. Your video must showcase your debate speaking skills; ALL students must speak a relatively equal amount of time for the entire group to get full credit.

*In addition, you must type up responses to the following questions, **which are due on your regularly scheduled exam date:***

- (1) What type of event (and, if applicable, selection) did you focus on during the school year?
- (2) Choose at least five rules of the event and evaluate yourself based on those rules.
- (3) List at least five strengths you have found in yourself.
- (4) List at least five areas of improvement you would like to work on next semester (or in your own future).
- (5) Imagine you are a judge in the room. List at least five pieces of general advice you would give yourself.
- (6) List at least five specific instances where the Wellington Debate and Forensic Program has helped you in your personal life.
- (7) How do you intend to grow further within the Wellington Debate and Forensic Program (whether in competition or in your own personal life)?
- (8) What are your goals in this class next year? (Be specific.) If graduating: What are your goals after high school?
- (9) List at least five specific practices you will adopt to become a better speaker/debater.
- (10) Discuss the tournament at which you felt most challenged this semester. Why do you feel this tournament was the most challenging? How did your performance peak/suffer under these circumstances? What did you learn or “take away” from this tournament?

The videotape and 10 answers (or all-novice tournament and 10 answers) is 75 percent of the exam grade; the remaining 25 percent will be dealt with on the actual exam date.