

## 2010-11 Wellington Debate Executive Board Application

Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Do you check and answer e-mail frequently? \_\_\_\_\_ yes \_\_\_\_\_ no

### I AM APPLYING FOR THE POSITION OF (please numerically rank preferences):

_____ President	_____ Extemporaneous Captain (EC)
_____ Vice President	_____ Treasurer/Fundraising Director
_____ Debate Captain (DC)	_____ Historian
_____ Individual Events Captain (IEC)	_____ Future Debaters Director
_____ Congress Captain (CC)	_____ Sunshine/Social Coordinator

### Academic Qualifications: (applicant must have a minimum 3.0 composite GPA)

Overall GPA: \_\_\_\_\_

\_\_\_\_\_  
*Guidance Department signature*

### Discipline Qualifications:

Number of dress code violation referrals in 2009-10: \_\_\_\_\_

Number of referrals *other* than dress code violation in 2009-10: \_\_\_\_\_

\_\_\_\_\_  
*Student Services signature*

### Obligations: (applicant may not have any financial obligations)

Amount owed (if any): \_\_\_\_\_

\_\_\_\_\_  
*Front Office signature*

*You must complete this entire application and all of its components in order to be considered for an office. ALL prior obligations (FINANCIAL and REQUIRED DEBATE PAPERWORK) must be resolved as well. Make sure you turn your application in on time with no exceptions. It is preferable that you type these forms. Neatness and accuracy count.*

**Turn this entire packet in to Mr. Gaba no later than APRIL 30**

A) List activities in which you are involved (include community service, part-time job, other Wellington High School clubs/sports, etc.).

1	_____	4	_____
2	_____	5	_____
3	_____	6	_____

B) Attach a resume of your accomplishments (debate or otherwise). Make it meaningful accomplishments!

C) Write and attach a short letter to Mr. Gaba. Make sure you comment on the following:

- Explain your intentions about your dedication to the team.
- Explain why you want to dedicate extra time to the team.
- Explain why Mr. Gaba should endorse you for this position.
- Explain what experience you have that qualifies you for this position.
- Explain your philosophy about teamwork, respect and leadership.

D) Complete the confirmation section of this application, along with the signature of your parent/guardian.

E) Have two current or previous instructors (other than Mr. Gaba) complete and return a recommendation form to Mr. Gaba.

F) Resolve any outstanding financial or debate paperwork requirements.

G) **Turn this entire packet in to Mr. Gaba no later than APRIL 30. \*\*\* Punctuality says much about your ability to be an officer. \*\*\***

H) Interviews will take place in May, during class and after school. A sign-up sheet will be posted for interview slots.

### Confirmation

All of the information contained in this packet is, to the best of my knowledge, true. I understand that, upon confirmation of falsification of information, the position will be immediately revoked.

Signature \_\_\_\_\_ Date \_\_\_\_\_

I understand the requirements and obligations for my child serving as an officer on the Wellington Debate and Forensic Team, and believe all of the information contained within this application to be true.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Turn this entire packet in to Mr. Gaba no later than APRIL 30**

## Wellington High School Debate and Forensic Team Officer Duties

**President:** The President is the head of Wellington Debate Student Operations, and oversees all debate-related events, including (but not limited to) fundraisers, tournament paperwork and planning, meetings, judge training, and practices. The President is student liaison to the Wolverine Debate Parent Association and is an ex officio member of all program committees. Ultimately, the jobs delegated by the Coach to the Executive Board fall under the President's responsibility to ensure completion. *The President must be a varsity member of senior status.*

**Vice President:** The Vice President works hand-in-hand with the President to ensure that all jobs assigned to the Executive Board are completed. The Vice President assists with written and oral communication from management to students, and is involved with publicity to local media and Wellington High School. The Vice President chairs the Wellington Debate Team end-of-the-year student activities, including (but not limited to) the Debate Banquet, gifts, letters, honor cords, etc. *The Vice President must be a varsity member of senior status.*

**Debate Events Captain:** The DEC represents students working in Lincoln Douglas Debate and Public Forum Debate, and coordinates practice schedules for these students. The DEC helps the President, Vice President and Coach make decisions on research needed, budgeting, etc, and assists the Coach train judges for tournaments. The DEC has jurisdiction to choose assistants for each event overseen.

**Individual Events Captain:** The IEC represents students working in Dramatic Performance, Oral Interpretation, Duo Interpretation, Original Oratory, and Declamation, and coordinates practice schedules for these students. The IEC coordinates Wellington's annual Dessert Theatre talent showcase, which includes setting up practices, securing lighting/sound, programs, tickets, ticket sellers, volunteers, etc. The IEC helps the President, Vice President and Coach make decisions on scripts needed, budgeting, etc., and assists the Coach train judges for tournaments. The IEC has jurisdiction to choose assistants for each event overseen.

**Congress Captain:** The CC represents students working in Student Congress and coordinates practice schedules for these students. The CC helps the President, Vice President and Coach make decisions on research needed, budgeting, etc., and assists the Coach train judges for tournaments. The CC has jurisdiction to choose assistants.

**Extemporaneous Captain:** The EC represents students working in Extemporaneous Speaking and coordinates practice schedules for these students. The EC helps the President, Vice President and Coach make decisions on research needed, budgeting, etc., and assists the Coach train judges for tournaments. The EC has jurisdiction to choose assistants.

**Future Debaters Directors (2):** The Future Debaters Directors coordinates middle school debate programs and oversees any middle school tournament the program may host. One director will be in charge of Wellington Landings Middle School, one will be in charge of Polo Park Middle School.

**Treasurer/Fundraising Director:** The Fundraising Director coordinates student fundraisers. The Fundraising Director is authorized to collect monies from students for the Coach to deposit and to write receipts for monies collected. The Fundraising Director works with the Wolverine Debate Parent Association board in obtaining parental assistance, formatting ideas, etc.

**Historian:** The Historian photographs and/or videotapes debaters at tournaments, in practice rounds, in class, etc., and keeps a scrapbook for presentation at promotional debate functions.

**Sunshine/Social Coordinator:** The Sunshine/Social Coordinator gives birthday greetings for debate members, organizes "good luck" packets for out-of-area tournament participants, and leads Wellington Warmups before tournaments.

***ALL OFFICERS are expected to attend fundraisers and help fundraise, attend after-school executive board meetings, work with novice debaters, etc.***

**Wellington Debate and Forensic Team  
Officer Candidate Teacher/Counselor Recommendation**

**CONFIDENTIAL – Please take careful time to complete this and place it in Mr. Gaba’s mailbox no later than APRIL 30. Please do NOT hand it to the student!**

Candidate’s Name: \_\_\_\_\_ Position desired: \_\_\_\_\_

Teacher/Counselor name: \_\_\_\_\_ Title: \_\_\_\_\_

1) In your professional opinion, is this student capable of maintaining an officer position on the Wellington High School Debate and Forensic Team? \_\_\_\_\_ Yes \_\_\_\_\_ No

2) In your professional opinion, can this student fulfill his or her academic requirements in addition to participation in the debate and forensic program? \_\_\_\_\_ Yes \_\_\_\_\_ No

3) On a scale of 1 (lowest) to 5 (highest), please rank the student using the following criteria:

Ability to timely complete make-up work	1	2	3	4	5
Overall academic responsibility	1	2	3	4	5
Gets along with peers	1	2	3	4	5
Promotes a harmony among peers	1	2	3	4	5
Behavior	1	2	3	4	5
Willingness to complete extra tasks	1	2	3	4	5
Ability to complete tasks on time	1	2	3	4	5
Stays focused on task at hand	1	2	3	4	5
Ability to lead a group	1	2	3	4	5
Ability to juggle multiple tasks at once	1	2	3	4	5

4) Comments (attach paper if necessary)

Signature \_\_\_\_\_ Date \_\_\_\_\_

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Signature \_\_\_\_\_ Date \_\_\_\_\_