

## **DEBATE I MINIMUM OBJECTIVES: FALL 2006**

EARN 12 MIN-OB'S THE FIRST QUARTER

EARN 12 MIN-OB'S THE SECOND QUARTER

### **LEGISLATIVE DEBATE**

1. Research a September PBCFL All-Congress bill or resolution (five articles with pro/con sheet)
2. Write and present a Congress bill/resolution affirmative speech (2:30-3:00); must have three points with facts
3. Write and present a Congress bill/resolution negative speech (2:30-3:00); must have three points with facts
4. Pass the Presiding Officer test with a minimum of 90%
5. Write a ballot of an in-class Congressperson's speech
6. Watch broadcasts of national/international news programs (CNN, *ABC Nightline*, *60 Minutes*, etc.) and take notes for verification. Local news broadcasts, *The Daily Show*, etc. do not count
7. Type a piece of legislation (bill or resolution) following National Forensic League protocol

### **EXTEMPORANEOUS SPEAKING**

8. Write a page of at least 25 possible Extemporaneous questions/topics (TOPIC AREAS: U.S. Political Issues; Science & Technology; U.S. Economic Issues; Religion & Philosophy; U.S. Social & Cultural Issues; Terrorism & Peacekeeping; International Affairs; Business & Finance; Human Rights)
9. Research an Extemporaneous speech topic (either domestic or international)
10. Write an Extemporaneous Speech outline on a 3-by-5 note card; maximum 50 words. At least three sources must be cited.
11. Deliver an Extemporaneous speech to the entire class (6:00-7:00)
12. Write a ballot of an in-class Extemporaneous speech

### **DUO INTERPRETATION or ORAL INTERPRETATION**

13. Perform a Duo Interpretation or COMPLETE Oral Interpretation (poetry AND prose) in class
14. Write a ballot of an in-class Duo Interpretation or Oral Interpretation presentation

### **CAMPAIGN 2006**

15. Write a critique of one of the Florida gubernatorial debates OR a critique of the Florida gubernatorial race after the November 7 general election

### **PUBLIC FORUM DEBATE**

16. Write an affirmative case for the December Public Forum Debate topic (4:00)
17. Write a negative case for the December Public Forum Debate topic (4:00)
18. Perform a complete Public Forum Debate round
19. Write a ballot of an in-class Public Forum Debate round
20. Watch a broadcast of a news program (CNN *Crossfire*, CBS *Face The Nation*, Fox News *Sunday*, NBC *Meet The Press*, ABC *This Week*, *The McLaughlin Group*, etc.) and take notes for verification

### **PRACTICAL APPLICATION CREDITS**

21. Write a reaction paper (one page of details and examples) to a set of ballots from a 1<sup>st</sup> Semester tournament
22. Earn at least one complete Practical Application Credit during the 1<sup>st</sup> Quarter
23. Earn at least one complete Practical Application Credit during the 2<sup>nd</sup> Quarter
24. Earn at least three complete Practical Application Credits during the 1<sup>st</sup> Semester (at least one per semester)

## **DEBATE I MINIMUM OBJECTIVES: WINTER 2007**

EARN 12 MIN-OB'S THE THIRD QUARTER

EARN 12 MIN-OB'S THE FOURTH QUARTER

### **LINCOLN DOUGLAS DEBATE**

1. Write an affirmative case for the January/February Lincoln Douglas Debate topic (6:00)
2. Write a negative case (pre-rebuttal) for the January/February Lincoln Douglas Debate topic (3:30)
3. Perform a complete Lincoln Douglas Debate round
4. Write a ballot for an in-class Lincoln Douglas Forum Debate round

### **ORIGINAL ORATORY**

5. Research and outline an Original Oratory
6. Write a rough draft of an Original Oratory
7. Write a final draft of an Original Oratory
8. Perform an Original Oratory piece in class (9:00-10:00)
9. Write a ballot of an in-class Original Oratory presentation

### **DRAMATIC PERFORMANCE OR DECLAMATION**

10. Perform a Dramatic Performance (humorous or dramatic) or Declamation in class
11. Write a ballot of an in-class Dramatic Performance or Declamation presentation

### **EVENT "HOW TO'S"**

12. Type up a set of "how to" notes on *one* of the following Interp procedures: how to cut a piece; how to find the best cutting; how to really "characterize" a character; how to understand the characters; how to become a character; how to work on the focal points
13. Type up a set of "how to" notes on *one* of the following Interp procedures: how to change between characters; how to write an intro; how to find a poetry piece for OI; how to find a prose piece for OI; how to do transitions between pieces of poetry or between characters or moments in a piece
14. Type up a set of "how to" notes on *one* of the following Congress procedures: how to write an affirmative OR negative speech; how to give a speech; how to PO; how to make a motion; how to understand Parliamentary Procedure; how to conduct a meeting using Parliamentary Procedure
15. Type up a set of "how to" notes on *one* of the following Public Forum Debate procedures: how to write an affirmative speech; how to write a negative speech; how to give a speech; how to cross-examine; how to defend yourself during cross-examination
16. Write a one-page critique on yourself and how you can improve. (Things to consider: voice, gestures, character changes, body language, tone, pitch, rate, emotion, eye contact, stance, posture, walk, etc.)

### **GENERAL INTERP EVENTS**

17. Cut and copy a Duo Interpretation or Dramatic Interpretation piece for the files – must include a photocopy of the cover, publication page, ISBN number, title and author
18. Bring in any "mini-novel" or essay from a magazine that can be used as prose – must include a photocopy of the cover, publication page, ISBN number, title and author; OR donate a novel for the debate library
19. Bring in a copy of a previously delivered speech for the declamation files
20. Bring in any poetry piece that can be used as in Oral Interpretation – must include a photocopy of the cover, publication page, ISBN number, title and author; OR donate a book of poetry for the debate library

### **PRACTICAL APPLICATION CREDITS**

21. Write a reaction paper (one page of details and examples) to a set of ballots from a 2<sup>nd</sup> Semester tournament
22. Earn at least one complete Practical Application Credit during the 3<sup>rd</sup> Quarter
23. Earn at least one complete Practical Application Credit during the 4<sup>th</sup> Quarter
24. Earn at least three complete Practical Application Credits during the 2<sup>nd</sup> Semester (at least one per semester)