

MARTIN COUNTY HIGH SCHOOL

DEBATE I

Syllabus

2010-2011

INSTRUCTOR: Mrs. Kristin Carbone

OFFICE PHONE: 219-1800 EXT. 235

OFFICE HOURS: by appointment

PERSONAL PHONE: 342-2753 (before 8pm)

COURSE DESCRIPTION:

The Martin County High School Debate I class is designed to allow students to develop their analytical and critical reasoning skills then use these skills for interscholastic competition. This class will also promote proficiency in speech and awareness of pressing social issues. In this course, students will learn to:

- I. Define Debate and Related Terms
- II. Understand the Uses of Forensics in Society
- III. Develop Effective Presentations
- IV. Understand and Practice Various Forensic Events

PLEASE NOTE: THE DEBATE CLASS IS SYNONYMOUS WITH THE DEBATE TEAM. STUDENTS ENROLLED IN DEBATE UNDERSTAND AND AGREE TO MEMBERSHIP WITH THE NATIONAL FORENSICS LEAGUE AND EXTRACURRICULAR COMPETITIONS ARE COMPULSORY.

OVERVIEW:

Tutorials:

Students will receive instruction on debate theory. This will include an understanding of the competitive events, their formats and oral demonstrations of each event. This will give students a working understanding of the selected events and allow students to focus their public speaking skills. Content will include, but is not limited to: communication skills, logical and critical-thinking skills, techniques of public speaking, research skills, parliamentary procedure, argumentation and debate skills, analysis of debate, and timing and judging techniques.

Symposia:

Students will examine pressing social concerns through their participation in group discussion. Every student must attend class on these days with a researched current issue and be prepared to take a position to advocate or negate in class.

-> Students need to supply their own current events articles from the Internet, newspapers, or magazines.

COMPETITIONS:

To test the skills that students are learning, all students will be required to compete in debate tournaments. Students will be evaluated based on specific preparation for tournaments, their efforts, and the recommendations/suggestions of the judges. In order to receive a satisfactory grade, the student must compete in THREE PBCFL tournaments at the novice level. There is no 'make-up' for any missed tournaments-students are expected to attend THREE tournaments out of the five offered-space is limited per tournament; events are signed up on a first come, first serve basis.

GRADES:

Grades are a collection of assignments and assessments provided to the student throughout the semester. They are weighted accordingly:

Tests/Projects: 50%

Assignments: 20%

Quizzes: 30%

Every student is *expected* to participate in a positive manner in class discussions and be prepared for those class discussions. Furthermore, each tournament is worth a test grade based on specific preparation for tournament, their effort, and the recommendations/suggestions from the judges,

The accumulation of tests, quizzes, assignments, and projects account for 80% of each quarter's average. The mid-term and final exams are worth 20% of the final grade.

SUPPLY REQUIREMENTS:

- USB FLASH DRIVE
- 3 ring notebook with dividers (Class handouts, Research, Current Events, and Tournament Ballots
- Pens (blue or black ink), #2 pencils, college lined notebook paper
- Ream/Package of Computer paper
- Blank VHS tape
- Digital Timer (cell phone timer cannot be used in accordance with school board policy)
- *Additional supplies may be needed throughout the year for special projects

CLASSROOM LITERATURE:

Basic Debate, 4th Edition
Creative Speaking
 Various small plays and appropriate handouts regarding forensics
 Documents located on the Internet.

CLASSROOM POLICIES AND PROCEDURES:

1. Being punctual and professional at all times is expected.
2. All work must be turned in on time. LATE WORK IS UNACCEPTABLE. If you have an excused absence, it is your responsibility to turn in the work within TWO DAYS of each absence. YOU are responsible for all make-up assignments. **IF YOU SKIP THIS CLASS, YOU CAN NOT MAKE UP THE WORK.**
3. Test/Essays will be made up according to school board policy.
4. Students are to sit in assigned seats and work within assigned groups.
5. To participate in class or to make a request, raise your hand and wait to be recognized.
6. Textbook and class materials are the student’s responsibility to care for and maintain.
7. Fundraising may only occur before the tardy bell.
8. Each student is entitled to THREE hall passes per nine week grading period.

*****On occasion, students will be required to participate in activities/fundraisers outside of the traditional school day. *****

PLEASE SIGN AND DATE THIS DOCUMENT INDICATING THAT YOU HAVE READ AND UNDERSTAND ALL THE REQUIREMENTS AND RESPONSIBILITIES BESTOWED UPON YOU AS AN MCHS DEBATE STUDENT/TEAM MEMBER.

I, the undersigned, do affirm that I have read the MCHS Debate Syllabus and Team Contract, and that I understand the provisions contained therein. I understand what is expected of the student as a member of the MCHS Debate Team.

PRINT (Student Name)

SIGNATURE (Student Name)

DATE

PRINT (Parent/Guardian Name)

SIGNATURE (Parent/Guardian Name)

DATE

MARTIN COUNTY HIGH SCHOOL

ADVANCED DEBATE

Syllabus

2010-2011

INSTRUCTOR: Mrs. Kristin Carbone
OFFICE HOURS: by appointment

OFFICE PHONE: 219-1800EXT. 235
PERSONAL PHONE: 342-2753 (before 8pm)

COURSE DESCRIPTION:

The Martin County High School Debate I class is designed to allow students to develop their analytical and critical reasoning skills then use these skills for interscholastic competition. This class will also promote proficiency in speech and awareness of pressing social issues. In this course, students will learn to:

- I. Understand the Uses of Forensics in Society
- II. Develop Effective Presentations
- III. Understand and Practice Various Forensic Events

PLEASE NOTE: THE DEBATE CLASS IS SYNONYMOUS WITH THE DEBATE TEAM. STUDENTS ENROLLED IN DEBATE UNDERSTAND AND AGREE TO MEMBERSHIP WITH THE NATIONAL FORENSICS LEAGUE AND EXTRACURRICULAR COMPETITIONS ARE COMPULSORY.

OVERVIEW:

Tutorials:

Content will include, but is not limited to: communication skills, logical and critical-thinking skills, techniques of public speaking, research skills, parliamentary procedure, argumentation and debate skills, analysis of debate, and timing and judging techniques. In addition, Students will develop and practice their competitive event giving the students an opportunity to sharpen their public speaking/debating skills. If schedule allows, students will participate in at least one Mock Trial.

Symposia:

Students will examine pressing social concerns through their participation in group discussion. Every student must attend class on these days with a researched current issue and be prepared to take a position to advocate or negate in class.

-> Students need to supply their own current events articles from the Internet, Newspapers, or magazines.

COMPETITIONS:

To test the skills that students are learning, all students will be required to compete in debate tournaments. Students will be evaluated based on specific preparation for tournaments, their efforts, and the recommendations/suggestions of the judges. In order to receive a satisfactory grade, the student must compete in three regional tournaments at the novice level.

GRADES:

Grades are a collection of assignments and assessments provided to the student throughout the semester. They are weighted accordingly:

Tests/Projects: 50%
Assignments: 20%

Quizzes: 30%

Every student is *expected* to participate in a positive manner in class discussions and be prepared for those class discussions. Furthermore, each tournament is worth a test grade based on specific preparation for tournament, their effort, and the recommendations/suggestions from the judges,

The accumulation of tests, quizzes, assignments, and projects account for 80% of each quarter's average. The mid-term and final exams are worth 20% of the final grade.

SUPPLY REQUIREMENTS:

- USB Storage Device
- 3 ring notebook dividers (Class Handouts, Research, Current Event, and Tournament Ballots.
- Pens (blue or black ink), #2 pencils, college lined notebook paper
- Ream/Package of Computer paper
- Blank VHS tape
- Digital Timer (cell phone timer cannot be used in accordance with school board policy)
- *Additional supplies may be needed throughout the year for special projects

CLASSROOM LITERATURE:

- Basic Debate, 4th Edition*
- Creative Speaking*
- Various small plays and appropriate handouts regarding forensics
- Documents located on the Internet.

CLASSROOM POLICIES AND PROCEDURES:

9. All work must be turned in on time. LATE WORK IS UNACCEPTABLE. If you have an excused absence, it is your responsibility to turn in the work within TWO DAYS of each absence. YOU are responsible for all make-up assignments. **IF YOU SKIP THIS CLASS, YOU CAN NOT MAKE UP THE WORK.**
10. Test/Essays will be made up according to school board policy.
11. Students are to sit in assigned seats and work within assigned groups.
12. To participate in class or to make a request, raise your hand and wait to be recognized.
13. Textbook and class materials are the student’s responsibility to care for and maintain.
14. Fundraising may only occur before the tardy bell.
15. Each student is entitled to THREE hall passes per nine week grading period.

*****On occasion, students will be required to participate in activities/fundraisers outside of the traditional school day. *****

PLEASE SIGN AND DATE THIS DOCUMENT INDICATING THAT YOU HAVE READ AND UNDERSTAND ALL THE REQUIREMENTS AND RESPONSIBILITIES BESTOWED UPON YOU AS AN MCHS DEBATE STUDENT/TEAM MEMBER.

I, the undersigned, do affirm that I have read the MCHS Debate Syllabus and Team Contract, and that I understand the provisions contained therein. I understand what is expected of the student as a member of the MCHS Debate Team.

PRINT (Student Name)

SIGNATURE (Student Name)

DATE

PRINT (Parent/Guardian Name)

SIGNATURE (Parent/Guardian Name)

DATE