Judge “Cheat Sheet" Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. In more detailed information regarding regulations, etc. can be obtained from the Tab Staff.

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| **Extemporaneous Speaking (EX)**  Students are given 30 minutes to prepare a speech on a given topic.  Regulations:   * Time violations cannot place first. * Those using notes must rank last in the round. * Time: 5 to 7 minutes (only valid if timed with stopwatch) * No notes   Content:   * Factually accurate * Organized * Focused on topic * Point a view supported * Research referenced   Delivery:   * Eye contact * Volume * Speaking rate * Confidence   **In ALL Speech Events:**  Please make detailed positive & negative comments on each ballot.  Rank students 1st place to last  Issue speaker points, 80 to 100 (highest points to 1st)  **DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.** | **Original Oratory**  **(OO)**  Students write, memorize and deliver his speech they wrote themselves.  Regulations:   * Time violations cannot place first. * Those using notes must rank last in the round. * Time: up to 10 minutes (only valid if timed with stopwatch) * No scripts/notes   Content:   * Organized, flows, easy-to-follow * Clear message * Entertaining * Good composition   Delivery:   * Eye contact * Volume * Speaking rate * Confidence | **Declamation (DEC)**  Students memorize and perform a speech written and previously delivered (published) by someone else.  Regulations:   * Time violations cannot place first. * Those using notes must rank last in the round. * Time: up to 10 minutes (only valid if timed with stopwatch) * No scripts/notes   Content:   * Entertaining * Speech choice appropriate for competition   Delivery:   * Eye contact * Volume * Speaking rate * Confidence | **Dramatic Performance (DP)**  Students memorize and perform a published scene portraying either single or multiple characters.  Regulations:   * Time violations cannot place first. * Those using notes must rank last in the round. * Time: up to 10 minutes (only valid if timed with stopwatch) * No scripts/notes   Content:   * Entertaining * Piece choice challenging and appropriate for competition   Delivery:   * Characters clearly defined and differentiated * Eye contact * Volume * Speaking rate * Confidence | **Duo Interpretation**  **(DUO)**  Two students as team memorize and perform a published scene portraying either single or multiple characters.  Regulations:   * Time violations cannot place first. * Those using notes must rank last in the round. * Time: up to 10 minutes (only valid if timed with stopwatch) * No scripts/notes * Students do not touch or have eye contact except for during introduction   Content:   * Entertaining * Piece choice challenging and appropriate for competition   Delivery:   * Characters clearly defined and differentiated * Eye contact * Volume * Speaking rate * Confidence | **Oral Interpretation**  **(OI)**    Students deliver dramatic readings of published poetry or prose in alternating rounds.  Regulations:   * Time violations cannot place first. * Time: up to 10 minutes (only valid if timed with stopwatch) * Maintains impression of reading from script * Student may not step away from performance spot   Content:   * Entertaining * Piece choice challenging and appropriate for competition   Delivery:   * Characters cleared to find and differentiated * Eye contact * Volume * Speaking rate * Confidence |

Judge “Cheat Sheet" Debate Events

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| **Student Congress (CON)**  Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.  Regulations:   * Student speeches are up to 3 minutes (PO will announce speech times) * Legislation authors have 2 minutes mandatory questioning period * Students may not have visual aids * Speech should be on appropriate topic/side   Content:   * Focused on topic * Organized * Factual accuracy * Good composition * References   Delivery:   * Eye Contact * Confidence * Appropriate/Professional tone   Score every ballot–  points range from 1 (poor) to 6 (excellent).  Please make detailed positive and negative comments on each student ballot. | **Public Forum (PFD)**  Team event that advocates or rejects a position posed by the resolution below.  Regulations:   * Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. *Follow ballot if sides set.* * Students should adhere to timing schedule on ballot (2 minutes prep time)   Content:   * Focused on topic * Arguments organized * Factual accuracy * Point of view supported * References * Support is germane to topic * Countered arguments presented by opposing team   Delivery:   * Confidence * Appropriate/Professional tone   Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.  Speaker Points Max: <=30 (higher to winner) or follow ballot instructions, if different. | **Lincoln/Douglas (LD)**  Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s.  Regulations:   * Students should adhere to timing schedule on ballot (3 minutes prep time)   Content:   * Focused on topic * Arguments organized * Factual accuracy * Point of view supported * References * Support is germane to topic * Countered arguments presented by opposing team   Delivery:   * Confidence * Appropriate/Professional tone   Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.  Speaker Point Max: <=30 (higher to winner) or follow ballot instructions, if different. |
| Tip:  You should maintain some record for yourself as to who your top three speakers are at any given time. | **Current Issue:**  **Sept/Oct: In United States public K-12 schools, the probable cause standard ought to apply to searches of students.** | **Current Issue:**  **Sept/Oct: Countries ought to prohibit the production of nuclear power.** |

**DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.**