

**END OF YEAR SELF-GRADING EVALUATION FORM (25 percent of exam grade)**

Student Name: \_\_\_\_\_ Debate Level: \_\_\_\_\_ Period: \_\_\_\_\_

Think about the semester you just completed and assign a number value to your performance within the Debate Class structure in each category. Assessment Grades by your Debate Coach will be listed next to yours. This will count as 25 percent of your final exam grade.

					Your Grade	Coach Grade
<b>A</b>	<b>COURTESY</b>				_____	_____
	4 = Outstanding	3 = Often	2 = Average	1 = Seldom	0 = Frequently Discourteous	
<b>B</b>	<b>RESPONSIBILITY</b>				_____	_____
	Brought to each class ALL materials and supplies needed for learning, including (but not limited to) folders, research, writing utensils, assignments due, etc.; rehearsed in a manner conducive to learning, including sitting properly and quietly when (a) not rehearsing, (b) others in the class were performing, or (c) the instructor was lecturing; brought in all required paperwork in a timely fashion (TLEs, medical release forms, etc.).					
	4 = Each Class	3 = Quite Often	2 = Sometimes	1 = Infrequently	0 = Exhibited No Responsibility	
<b>C</b>	<b>DEPENDABILITY</b>				_____	_____
	Learned to perform your pieces or cases properly; participated in tournaments, after-school practices, and other group activities, even those outside the school day. Called Debate Coach if running behind or unable to attend tournament					
	6 = Always	4 = Usually	2 = Sometimes	1 = Seldom	0 = Never	
<b>D</b>	<b>HELPFULNESS</b>				_____	_____
	Performed service(s) necessary for the good of the Debate Team as a whole. (Examples: worked with novices to help them perform better; took care of files and scripts; helped to clean the classroom and keep it orderly; showing respect to all other members of the program; assisted Debate Coach with planning of tournaments, fundraisers, etc.)					
	4 = Helped In Many Ways Almost Always			3 = Helped Once A Week		
	2 = Helped Once A Month			1 = Helped Once During The Semester		0 = Did Not Help At All
<b>E</b>	<b>PERFORMANCE ETTIQUETTE</b>				_____	_____
	Behaved properly before, during and after tournaments (if applicable). Maintained performance attire to the necessary standard. Arrived on time to tournaments and other functions.					
	8 = Fulfilled All obligations	6 = Fulfilled Most Obligations			4 = Fulfilled Some Obligations	
	2 = Rarely Fulfilled Obligations	0 = Did Not Fulfill Obligations				
<b>F</b>	<b>IMPROVEMENT IN SKILL AND CONCEPTS</b>				_____	_____
	Improved abilities in understanding debate theory, argumentation, researching, script blocking, script cutting, etc.					
	4 = Outstanding	3 = Good	2 = Average	1 = Fair	0 = Little or None	

STUDENT SCORE \_\_\_\_\_

COACH SCORE \_\_\_\_\_

**EXAM COMMENTARY (attach to this sheet; maybe done on the reverse side):** Oprah Winfrey (a former high school debater herself) has secured a once-in-a-lifetime prime-time television interview about the Wellington Debate & Forensic Team and its impact on the youth of today. Her guests are Coach Paul Gaba, yourself, and another current Wellington debate team member of your choice. What questions would she ask? What might the answers be? Record the interview in any form you choose (script, essay, comic strip, illustration, etc.).